

HIGH SCHOOL PLANNING WORKSHEET

Goal = 24-28 credits for college-bound students. Aim for more than the minimum number. English courses will focus on grammar, vocabulary, writing, literary analysis. Science courses must include labs. Elective courses that have educational benefit beyond basic life skills are preferable. Proficiency in typing/keyboarding highly recommended. Critical thinking, character development, interpersonal skills and communication are also important. Consider taking some AP courses.

English: 4 credits (Composition, American Lit, British Lit, World Lit, Creative Writing, Rhetoric, Speech, Journalism)

Math: 4 credits (Algebra 1, Algebra 2, Geometry, Trigonometry, Advanced Math/Pre-Calculus, Calculus)

History: 4 credits (Required: World History, American History, American Government, Free Enterprise/Economics, Arizona History. Also consider: Geography, Constitutional Law.)

Science: 3-4 credits (Physical Science, Earth Science, Biology, Chemistry, Physics; must include at least 3 years of labs)

Foreign Language 2-4 credits (Spanish, French, Latin, German, etc. 2 years of the same language required.)

Physical Education: 1-4 credits (Personal Fitness & Health)

Fine Arts: 1-2 credits (Art, Music, Drama, Photography, etc.)

Electives: 2-5 credits (Drivers Education, Computers, Business, Church History, Bible, etc.)

Course Values

Based on a schedule of 40 minutes per day x 180 days
1 year = 2 semesters = 36 weeks = 120 hours = 1 credit
1 semester = 18 weeks = 60 hours = 1/2 credit
1 quarter = 9 weeks = 30 hours = 1/4 credit

Grade Scale

90-100% = Excellent = A = 4.0
80-89% = Above Average = B = 3.0
70-79% = Average = C = 2.0
60-69% = Below Average = D = 1.0

